



# NEWSLETTER

3<sup>rd</sup> Issue of Term 4 2018 – Thursday 25<sup>th</sup> October 2018

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## FORTHCOMING EVENTS

Thursday, 25 <sup>th</sup> October	Facilities Meeting Room 1
Tuesday, 30 <sup>th</sup> October	Incursion We Love Rock ‘n Roll. New 2019 Foundation (Prep) students are invited.
Thursday 1 <sup>st</sup> November	Foundation/1/2 Dinner and Sleepover.
Monday 5 <sup>th</sup> November	Pupil Free Day // Staff Professional Development
Tuesday 6 <sup>th</sup> November	Melbourne Cup – No School Public Holiday
Monday 12 <sup>th</sup> November	Foundation (Prep) Orientation 8.45am to 10.45am
Friday 30 <sup>th</sup> November	Pre-Schoolers visit school with their parents. Structured classroom activities with Mrs Webster in Room 2/3 - 8.45am – 11.15am
Tuesday 11 <sup>th</sup> December	State-wide Orientation Day 8.45am – 1.15pm for 2019 Foundation and Year 7 students

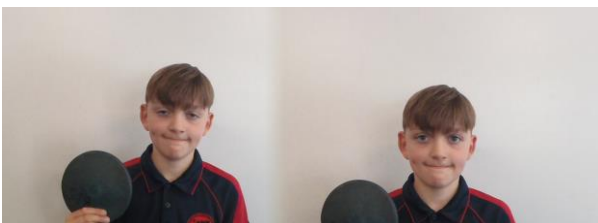
## From the Principal

This week we had students competing at Interschool Events. Congratulations to Indily and Chris for representing Boolarra Primary School in the State Chess Competition. They have done extremely well to qualify and should be very proud of their efforts.

Our Bike Education Challenge Team competed on Wednesday and finished eighth. The scores were very close. These students showed strong commitment by practicing in their own time to improve their skills.



Jordan competed in the Regional Athletics a couple of weeks ago. He finished ninth in discus. This is an incredible effort to reach this level. He has only just received his official placing.



## Staff Professional Development

This week, the staff have had their second face-to-face session on Understanding Autism. This very comprehensive course involves twenty hours of learning that staff will complete over the course of this term. Our focus this week was using assessment tools to develop meaningful goals that allow students to reach their potential. Although there is a focus on students who have autism, these tools will be of great assistance when working with many of our students. As a school, we constantly evaluate the effectiveness of the assessment methods and tools we use. Our learning on Monday gave us an opportunity to refresh our knowledge so we can ensure that our practice is current best practice.

Last Tuesday, we met with Hazelwood North Primary School to continue our learning around Creative and Critical Thinking. Mrs Webster, in conjunction with Ms Waite from Hazelwood North, is leading the teacher professional development sessions. As a group, we have developed proficiency scales on reasoning and questioning so we can track student-learning progress over the course of their primary years. A proficiency scale outlines what student learning progress should look like. This helps teachers to teach to the point of need of students, as well as assisting our learners to know what they are learning and where to go next. Australia is a world leader within the area of Critical and Creative Thinking and as a school; we are keeping abreast with current knowledge and practice.

## Assessment

This year the teachers decided that COMPASS was not meeting the needs of the school particularly in the area of storing assessment data. We moved to a system that better suited our needs, ClearTrack. ClearTrack has platforms that matched the assessments teachers used. One of the significant benefits of ClearTrack is the ability within the

program that allowed teachers to develop their own tests and record the results. This system is allowing us to track learning growth and identify students who need more support and extension. The best way to challenge our students is to accurately identify areas of strength and improvement. By monitoring our students closely, we can also reflect on our own practice to identify what teaching methods work well and what we need to develop further.

ClearTrack does not have the messaging system that COMPASS has. We decided what was most important was keeping records of student learning and test results. COMPASS was a very expensive system if its purpose was messaging. Keeping track of our students learning progress was a higher priority.

### School Banking – every Thursday

Mr Bannister attended our Monday morning assembly to draw a winner from the Banking Raffle. Tahlee was the lucky winner. She received a \$20 Scholastic voucher.



Susan Duncan

## Students of the Week

**F/1 Ryleigh** – For maintaining her focus to complete a very creative piece of artwork. Well done Ryleigh!

**2/3 Brendan** – Congratulations Brendan on achieving a Gold Certificate in Mathletics. Over the week, last week you persisted with challenging tasks and applied yourself to all learning tasks. Keep up the great work!

**3/4 Isabella** – For showing responsibility in your approach to learning. You complete all given tasks, show persistence when in the ‘wobble zone’ and ask for help when needed.

**5/6 Aleasha** – You have been persevering with your maths and it has really shown during our work on division. It was so amazing to see you achieve so much. I look forward to seeing more in the future.

### Previewing Learning

**Grade F/1HS** – Next week all Foundation students will begin learning to spell the 33 most used words. A list of their spelling words will be sent home so they can practice them at home too. Grade one students will continue to learn the 100 most used words. In maths, we will continue to work with money. Children could help their parents count out the coins needed to buy an icy-pole or a Remembrance Day poppy.

**Grade 2/3W** – Grade 2/3 will continue to focus on learning and consolidating our knowledge on money values, representing them in various ways and counting the change required for simple transactions to the nearest five cents.

We will also continue to extend our understandings of fractions including  $1/2$ ,  $1/4$ ,  $1/3$  and  $1/5$ .

**Grade 3/4C** – We are revisiting division and multiplication and using these to solve some problems. We will make some graphs based on collected data. Thanks to all those who are practising times tables at home.

**Grade 5/6T** – Next week in 5/6 we will be looking at area and perimeter in maths. You could have a conversation with your child about what area and perimeter is and how we use it in everyday situations.

### JSC Icy-pole sales



Happy Birthday



Breanna – 21<sup>st</sup> October

Cooper S – 16<sup>th</sup> October.

Ms Dryden – 26<sup>th</sup> October.

Jem – 27<sup>th</sup> October.

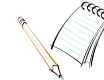
Thanks



- Tahlee and Lily for picking up sports equipment after school.
- Kallarnie and Patrick’s Mum, Meg for sorting out the uniforms for sale and lost property.
- Alex, Brendan and Logan’s Mum, Tammy for transporting students to the Bike Ed.



Community News



### **Halloween Disco**

**Date: Wednesday 31<sup>st</sup> October**

**Time: 6.30-8.30pm**

**Age: 5-14 years old**

**Where: Boolarra Memorial Hall**

**Cost: \$2.00**

**\*Children under 5 may be accompanied by a parent\*. NO ONE will be permitted to leave the hall until their parents arrive. NO exceptions. Please make sure your child/teen understands this. Icy poles & chips will be available for purchase for 50 cents each.**